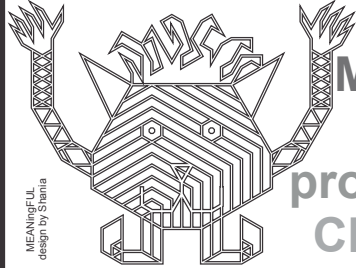


MEANingFUL IPSO



MEANingFUL
design by Stina

NO
Meanness
linear
progression
Chatterbox

OVERVIEW

Take four fictional school students and divide them into four generic groupings as

Individuals

putting them into eight different

Places

facing eight different

Situations

each leading to an individual

Outcome

that will provide them with a possible personal snapshot of their school day.

To develop a "No Meanness" classroom chatterbox use the provided template and refer to the example opposite. Then follow these

instructions to develop a Linear Progression No Meanness chatterbox

1. Imagine four fictional school students. Then at each corner of the chatterbox write an attribute about your student, an action or a fact e.g. sporty, funny, studious

2. In *triangles 1-8* write down a place where your student might hang out or be doing something e.g. playing soccer on the oval.

3. In *triangles marked 'a'* you need to write down something that might happen in each of the places that your student finds themselves in e.g. being teased by other students.

4. In *Triangles marked 'b'* write down the possible outcomes or effects of the actions to each of the student scenarios you have created.

5. **Fold & Fiddle & Colour.** Then as a class or in small groups discuss what strategies could be used to prevent, reduce or overcome any outcomes from the scenarios you have created.

<p>Going to the lockers</p>	<p>1</p> <p>Damage to your own locker</p> <p>7a</p>	<p>8</p> <p>Having to deal with catching transport</p> <p>8a</p>	<p>Catching transport</p>
<p>In the playground</p> <p>6</p> <p>Eating lunch by yourself</p> <p>6a</p>	<p>7b</p> <p>Angry sad and upset</p> <p>Feeling sick and become isolated</p> <p>6b</p>	<p>8b</p> <p>Annoyed because you were passed over</p> <p>Self conscious</p> <p>7b</p>	<p>Taking part in sport activities</p> <p>1</p> <p>Getting changed for sport</p> <p>1a</p>
<p>Judgment and putting down</p> <p>5</p> <p>At home with your family</p> <p>5a</p>	<p>4b</p> <p>Makes you depressed and withdrawn</p> <p>Sad depressed</p> <p>4b</p>	<p>2b</p> <p>Feeling threatened and scared</p> <p>You get sent to end of the line</p> <p>2b</p>	<p>2</p> <p>Correcting near the toilets</p> <p>2a</p>
<p>4</p> <p>Remote contacts</p> <p>4a</p>	<p>3</p> <p>Internet Facebook etc</p> <p>3a</p>	<p>3</p> <p>Pushing and shoving</p> <p>Waiting at the canteen</p> <p>3a</p>	<p>3</p>



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