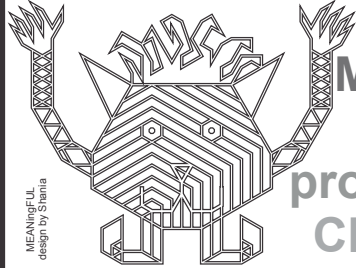


MEANingFUL IPSO NO Meanness linear progression Chatterbox



MEANingFUL
design by Stinaia

OVERVIEW

Take four fictional school students and divide them into four generic groupings as

Individuals

putting them into eight different

Places

facing eight different

Situations

each leading to an individual

Outcome

that will provide them with a possible personal snapshot of their school day.

To develop a "No Meanness" classroom chatterbox use the provided template and refer to the example opposite. Then follow these

instructions to develop a Linear Progression No Meanness chatterbox

1. Imagine four fictional school students. Then at each corner of the chatterbox write an attribute about your student, an action or a fact e.g. sporty, funny, studious

2. In *triangles 1-8* write down a place where your student might hang out or be doing something e.g. playing soccer on the oval.

3. In *triangles marked 'a'* you need to write down something that might happen in each of the places that your student finds themselves in e.g. being teased by other students.

4. In *Triangles marked 'b'* write down the possible outcomes or effects of the actions to each of the student scenarios you have created.

5. Fold & Fiddle. Then as a class or in small groups discuss what strategies could be used to prevent, reduce or overcome any outcomes from the scenarios you have created.

<p>Going to the lockers</p> <p>1</p>	<p>Damage to your own locker</p> <p>7a</p>	<p>Having to deal with catching transport</p> <p>8a</p>	<p>8b</p>
<p>In the playground</p> <p>6a</p>	<p>Angry sad and upset</p> <p>7b</p>	<p>Annoyed because you were passed over</p> <p>8b</p>	<p>Taking part in sport activities</p> <p>1a</p>
<p>Eating lunch by yourself</p> <p>6b</p>	<p>Feeling sick and become isolated</p> <p>7c</p>	<p>Self conscious</p> <p>1b</p>	<p>Getting changed for sport</p> <p>1c</p>
<p>Judgment and putting you down</p> <p>5a</p>	<p>Makes you depressed and withdrawn</p> <p>4a</p>	<p>Feeling threatened and scared</p> <p>2a</p>	<p>Correcting near the toilets</p> <p>2b</p>
<p>At home with your family</p> <p>5b</p>	<p>Sad depressed and lonely</p> <p>4b</p>	<p>You get sent to the end of the line</p> <p>3a</p>	<p>In the school toilets</p> <p>2c</p>
<p>4</p>	<p>Remote contacts</p> <p>4c</p>	<p>Pushing and shoving</p> <p>3b</p>	<p>Waiting at the canteen</p> <p>3c</p>



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