

I am into everything. Always on the move. I am a bit of a mad cap inventor and my latest crazy activity is designing different types of chatterboxes. Don't ask! I like to party big time, as well as taking time out to help others in one way or another.

My most recent design adventure is a simplified harm minimisation classroom chatterbox called:

FEST (+ve / -ve) **Chatterbox**

It is a simplified colour coded, linear consequential ripple effect classroom discussion starter.

Got all that in one breath? Good.

Now we can move on.

My idea behind this chatterbox was to present some simple scenarios using colour as the identifying elements

with even numbers as +ve situations and odd numbers as -ve situations.

Get out your RED, BLUE, GREEN and YELLOW pencils.

Then follow these instructions.

Colour in triangles1,1a,1b & 2, 2a, 2b with your RED pencil.

Colour in triangles 3,3a,3b & 4, 4a, 4b with your BLUE pencil.

Colour in triangles 5,5a,5b & 6, 6a, 6b with your GREEN pencil.

Colour in triangles 7,7a,7b & 8, 8a, 8b with your YELLOW pencil.

Cut around the outside of the chatterbox, then

Fold & Fiddle & Discuss









