

FEST IPSO

Harm Minimisation

linear progression

Chatterbox



OVERVIEW

Take four fictional school students and divide them into four generic groupings as

Individuals

putting them into eight different

Places

facing eight different

Situations

each leading to an individual

Outcome

that will provide them with a possible personal snapshot of their school day.

Harm minimisation questions the possible harmful effects of the IPSO scenarios and what strategies could be implemented.

To develop a "Harm Minimisation" classroom chatterbox use the provided template and refer to the example opposite. Then follow these

instructions to develop a Linear Progression Harm Minimisation Chatterbox

1. Imagine four fictional school students. Then at each corner of the chatterbox write an attribute about the student, an action or a fact e.g. happy, serious, leader, new student

2. In *triangles 1-8* write down a place where your student might hang out or be doing something e.g. waiting for a bus, in the school yard

3. In *triangles marked 'a'* you need to write down something that might happen in each of the places that your student finds themselves in e.g. being teased by other students.

4. In *Triangles marked 'b'* write down the possible outcomes or effects of the actions to each of the student scenarios you have created.

5. Fold & Fiddle & Colour.

Then as a class or in small groups discuss what strategies could be used to prevent, reduce or overcome any outcomes from the scenarios you have created.

